



CHURCHAM PRIMARY SCHOOL

Governors' Behaviour Statement

Approved by:	Full Governing Body
Reviewed:	March 2024
Date of Next Review:	March 2026

Churcham Primary School

Governors' Behaviour Statement

Statement of Behaviour Principles Requirement and Application

Under the Education and Inspection Act 2006, school governing bodies are charged with the duty to set the framework of school policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils.

The purpose of this statement is to provide guidance for the head teacher in drawing up the school's Behaviour Policy so that it reflects the aspirations and beliefs of governors, staff and parents for the pupils in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of recognition and reward for good behaviour, discipline and sanctions for unacceptable behaviour and how to use them. Staff should be confident that they have the Governors support while following these guidelines.

The governing body at Churcham Primary School believe that the following should be the building blocks for all of our school policies, procedures and day to day practises we use.

The Right for everyone to feel safe:

All young people, staff and other members of our school community have the right to feel safe at all times whilst in school or whilst participating in school activities. We expect all members of the school community to behave responsibly and to treat each other with respect. They should be aware that bullying or harassment of any description is unacceptable even if it occurs outside normal school hours.

The Right to be the best you can be:

The governing body at Churcham believe that every child should be given every opportunity to learn and grow both academically, physically, mentally and emotionally. By providing a wide range of opportunities for all.

High standards of behaviour:

* We strongly believe that high standards of behaviour lie at the heart of our school and its success in helping us work towards our vision of giving pupils the confidence to embrace life and encourage a love of learning.

* Every child has the right to learn in a safe and stimulating environment and staff have the right to teach in a classroom in which they feel they are valued and respected too.

* We also believe that the expectation of high standards of behaviour which are required during the school day can have a positive effect on the life of young people outside school in encouraging them to become successful and independent individuals in the wider community and active citizens of the future.

* Good behaviour is not just about respecting those around you and their rights to learn but also looking after our school property and resources

Inclusivity and Equality:

We believe that all members of our school community should be free from discrimination, harassment and bullying and will not tolerate them in any form. We are also committed to adhering to the fundamental British values and we will actively challenge any member of the school community expressing opinions contrary to these values, including 'extremist' views. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness. The school's legal duties in order to comply with the Equality Act 2010 and which are described in the School's Equality Scheme will be further reinforced through the Behaviour and Anti-Bullying Policies and seek to safeguard any vulnerable pupils.

School Rules

- * We believe and support consistent systems, in taking responsibility for our behaviour – in the choices we make and the consequences.
- * Governors expect that all staff, visitors and parents will support our values, rules and policies and ensure consistent applications and expectations across the school day including beyond the school gates.

Rewards:

- * A school priority is to encourage good behaviour and promote self-discipline. We believe that positive behaviours should be rewarded to encourage good behaviour in the classroom and elsewhere in school.
- * We monitor the general behaviour at the school as well as the behaviour management systems in place regularly to ensure there is consistency, fair application and effectiveness.

Sanctions:

- * We recognise that the use of rewards and sanctions must have regard to the individual situation and must be applied fairly, proportionately and reasonably taking into account SEN, disability and the needs of vulnerable children, offering additional support to meet behaviour expectations if necessary.
- * Sanctions for unacceptable/poor behaviour should be known and understood by all staff, pupils and parents/carers including extended provision.
- * The School also has a policy outlining how it deals with allegations made against staff.