

## **RE Statement of Intent**

At Churcham Primary School and although not a Christian school, the values of the faith are the foundation of everything that we do. In all learning and life experiences, we aim to fulfil our school vision. We promote an environment where all children feel known, accepted, and valued as individuals, within a caring community, where our values affects not only what we teach, but also how we teach. We believe that it is fundamental for the children to belong to a safe and nurturing community, where children will develop an array of skills that will enable them to make their own positive contribution to our global society.

### **The aims of teaching RE at Ashleworth are:**

- To provoke challenging questions about the ultimate meaning of life, beliefs about God, the nature of reality and morality.
- To develop pupils' knowledge and understanding of Christianity, other principal world religions, religious traditions and world-views, which offer answers to ultimate questions.
- To encourage pupils to develop their sense of identity and belonging, in order to flourish within communities, as responsible citizens in society and global communities.
- To teach pupils to develop respect for others and their beliefs and helps to challenge prejudice.
- To prompt pupils to consider their responsibilities to themselves and to others, and to explore how they might contribute to their communities and to wider society encouraging empathy, generosity and compassion.
- To talk about spirituality and give children the opportunity to ponder the beauty, challenges and achievements they experience every day.

### **How we teach RE at Churcham**

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be.

The Church of England's Education Department's Statement of Entitlements lays out the entitlement of all children to receive a high quality Religious Education which supports them in all aspects of their learning.

It will help educate for dignity and respect encouraging all to live well together" (Statement of Entitlement) and lays out the details of coverage of the RE curriculum.

Our RE teaching is informed by the teaching schemes - Understanding Christianity and Gloucestershire Agreed Syllabus for RE. By using these schemes we are ensuring children are given the opportunity to become religiously literates. Children will explore the different religious concepts in a range of inspiring activities as they move through the school, starting in Foundation Stage and developing a great depth of understanding by the time they reach Year 6.

Using Understanding Christianity alongside Gloucestershire's Agreed Syllabus and visits to local places of religious worship ensures our children are given every opportunities to explore a range of world religions, whilst engaging in a holistic and balanced RE curriculum.

We use a variety of teaching methods including art, music, discussion, the development of thinking skills, drama, the use of artefacts, pictures, stories, and the use of reflection.

#### The aims for the end of Year 6 at Churcham

By the time children leave our school they will:

- Ask and offer possible answers to challenging questions about the meaning of life, beliefs, nature of reality and morality.
- Have a secure understanding and knowledge of the religions studied and be confident to answer ultimate questions.
- Have the ability to ask significant and reflective questions about religion and demonstrate a good understanding of issues relating to the nature, truth and value of religion.
- Have a sense of self, identity and belonging to flourish within the community and be responsible citizens.
- Show respect, tolerance and understanding of all religions and beliefs.
- Have a strong understanding of how the beliefs, values, practices and ways of life within any religion come together.
- The ability to link the study of religion and belief to personal reflections on meaning and purpose.