## **English**

Text: Stone Age Boy

Text type: Historical fiction/adventure story based

on The Stone Age Boy (narrative).

Text type: Calligram poem - shape poems.

Text type: Non-chronological report on The Stone

Age (non-fiction)

# Art/D.T

Art

Louis Comfort Tiffany

Art history

Stained glass window design

Making a stained glass window out of coloured

cellophane paper

Written self-evaluation of finished piece

DT

Textiles - cushions

Eating seasonally

# P.E

- Outdoor adventure (orienteering)
- Rules and concepts of leading a sport
- Flag football
- Tag rugby

#### Maths

Year 3

Place Value

Addition and Subtraction

Multiplication and Division

Year 4

Place Value

Addition, Subtraction, Multiplication and Division

Area

# Class 2 - Y3 and Y4

# Autumn Term Overview

## **PSHE**

The children will be covering the following units:

- -Me and my Relationships
- -Valuing Difference

#### R.E - HINDUISM

What does it mean to be a Hindu in Britain today?

Why do Hindus want to be good?

#### Science

This term we will be learning all about the

functions of plants and after half term we will

be learning about sound.

#### **Topic**

In Topic this term, the children will be learning about

The Stone Age and investigating questions such as:

- -What was life like in the Palaeolithic and Mesolithic?
- -What changed from the Palaeolithic to the

Mesolithic?

-What did people eat in the Palaeolithic and

Mesolithic?

- -How did the search for food change in the Neolithic?
- -What tools were used in the Neolithic?
- -Who were the beaker people?
- -How did tools change after the Neolithic?
- -How did the Bronze age move into the Iron age?
- -What are round houses?
- -What is a hillfort?
- -What was life like in the different regions of

England during the Stone Age?

#### Computing

This term in ICT we will be covering the following

units:

- -Coding
- -Online Safety
- -Spreadsheets