

Churcham Primary School

Catch-up Premium Strategy 2020 -21

School overview:

Number of pupils YR – Y6	43
Proportion eligible for Pupil Premium	35%
Catch-up premium allocation	£2,700
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Barriers to future attainment:

	Barrier	Desired outcome
Teaching Priorities	Home learning requires further refinement and development in order to provide access to learning and ability to provide more individualised feedback and contact with pupils.	A strong remote learning offer is in place using a mix of live and recorded lessons. Class dojo and Purple Mash are used to support setting work and as a platform for feedback. Systems in place for pupils to see each other remotely to support mental well-being.
Targeted academic support	Some pupils had limited access to maths teaching and resources during periods of school closure. Their maths attainment is lower than ARE	Targeted and pre-teaching used to ensure pupils make accelerated progress from their September and march starting points.
	Due to emphasis on on-line learning standards in writing including spelling and handwriting are lower than expected in terms of ARE	Pupils make accelerated progress in these areas of writing from starting points in September 2020 and March 2021.
Wider Strategies	Minority of pupils are struggling to settle back into class routines and have limited attention span linked to difficulties experienced during lockdown and lack of structured learning experiences.	All pupils are able to focus on their learning and independent working strategies have improved.
	Home learning requires access to a range of technologies including laptops. Some pupils are sharing devices or only have access to tablets.	Additional laptops have been sourced via the DfE scheme and have been distributed to pupils who have no or limited access to devices.

To support pupils to catch up for lost learning so pupils can meet the curriculum requirements for the academic year and to narrow gaps.

Barrier	Action	Desired Outcome	Evidence	Cost	Baseline data	Person responsible	Impact/evaluation
Teaching	All staff to receive training on effective use of Teams	Teams is in place and is used by staff, pupils (KS2) and parents. Home learning is enhanced	Effective use of Teams and feedback from staff, pupils and parents	Set up and release time for computing lead £150		Computing Lead (ED)	
Academic	In class targeted support for pupils in English, maths and phonics	Progress is accelerated and pupils are accessing age appropriate learning	Small group tuition directed by class teacher delivered by SENDCO & TAs Weekly additional teaching time for identified pupils (Y2 – Y4)	Teaching hours – 9 weeks x 2 hours	Assessments in September & March	Class teachers	
Academic	Reading and phonic assessments identify children in need of additional support. 1:1 intervention in place	Pupils reading at or above chronological age for reading. Improvement in comprehension skills	1:1 intervention using Dancing Bears & Toe-By-Toe Additional 1:1 reading & targeted consolidation of phonics. 1:1 teaching (Y2 – Y4)		Reading ages and Benchmark outcomes	English Lead (ES)	

Academic	Additional intervention for maths (Y2 & Y6) & writing (Y1 – Y5)	Progress is accelerated to ensure pupils are accessing and meeting age appropriate learning.	Maths pre-teaching 1:1 Y2 & Y6 3x15mins weekly Writing – 3x20 mins weekly per year group	Writing resources - £100	Initial assessments and pupils identified by class teachers	Maths Lead (ED)	
Wider	Support for pupils with focus and independence during lessons.	Improved levels of engagement and amount of work completed independently	1:1 support through pre-teaching (English & maths). TAs & SENCO support during input.		Return to school questionnaire and information from class teachers.	SENDCO/Pupil Premium Lead	